

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVTI

Faculty of Humanities

(Syllabus for As Per National Education Policy -NEP-2020)

Three Years- Six Semesters Bachelor's Degree Program
Degree of Bachelor of Arts

B.A. Semester-III & IV Level - 5.0

Department Specific Core (DSC) /Subject- Major / Minor -English

(DSC-Code 615)

Board of Studies in English

Effective from Academic year -2025-26

Sant Gadge Baba Amravati University, Amravati

Faculty of Humanities

Members of Board of Studies in English

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13	Dr. Rajesh Maske	Member	R. A. Arts, Shri. M. K. Commerce and Shri S. R. Rathi Science College, Washim
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Degree of Bachelor of Arts

B.A. Semester-III & IV Level - 5.0

Scheme - Teaching - Learning -Examination

Department Specific Core (DSC) /Subject- Major / Minor -English Language

S N o.	Semester	Ve rti cal	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours			Learning		Teaching Work Load Hours	Examination (Ext/Int/Pract) Marks
						L	P	Total	Total Hours	Credit Offer ed		
1	B.A. Semester III	a	Major-DSC- English	615211	Major Theory Paper III English for Competitive Examinations - I	4	--	4	4	4	4	Ext+Internal 60+40=100Marks
2				615212	Major Theory Paper IV Mass Communication Through English	3	--	3	3	3	3	Ext+Internal 60+40=100Marks
3			IKS-Major-DSC- English literature	615213	IKS – Swami Vivekananda : Karma Yoga	1	-	1	1	1	1	Internal25Marks
4		b	Minor-DSC- English literature	616214	Minor Paper III Soft Skills Through English	4	--	4	4	4	4	Ext+Internal 60+40=100Marks
5		e	Value Education Course (VEC)-	751201	Understanding India(VEC)	--	2	2	2	1	2XNoof-batch	Internal25Marks
6				751202	Environmental Education-I(VEC)	--	2	2	2	1	2XNoof-batch	Internal25Marks
7		d	II) Skill Enhancement Courses(SEC)	751203	SEC-life Skills-III- Universal Human Value (love, and Compassion, Truth, Non- Violence, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1		1	1	1	1	Internal25Marks
8				751204	SEC life Skills-III- Leadership& Management skills (Leadership skills, Management skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1		1	1	1	1	Internal25Marks
9		c	Generic/Open Elective (OE)		OE-5OtherthanFacultyof Humanities	2	--	2	2	2	2	30+20=50Marks
10					OE-6OtherthanFacultyof Humanities	2	--	2	2	2	2	30+20=50Marks
11		f	Co-Curricular Courses	NSS/UBA/NCC Cultural/Sports/Yoga etc			4	4	4	2	4	Internal

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Scheme - Teaching - Learning -Examination

Department Specific Core (DSC) /Subject- Major / Minor -English Language

S N o.	Semester	Ve rti cal	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours			Learning		Teaching Work Load Hours	Examination (Ext/Int/Pract) Marks
						L	P	Total	Total Hours	Credit Offer ed		
1	B.A. Semester IV	a	Major-DSC- English language	615215	Major Theory Paper V English for Competitive Examinations II	4	--	4	4	4	4	Ext+Internal 60+40=100Marks
2				615216	Major Theory Paper VI Professional Communication Skills	3	--	3	3	3	3	Ext+Internal 60+40=100Marks
3			IKS-Major-DSC- English language	615217	IKS – Swami Vivekananda : Bhakti Yoga	1	-	1	1	1	1	Internal25Marks
4		b	Minor-DSC- English language	615218	Minor paper IV (A) Content Writing	4	--	4	4	4	4	Ext+Internal 60+40=100Marks
5			Minor-Elective- English language	615219	Minor Paper V (B) Reading Literature : Short Stories							
6		e	Value Education Course (VEC)-	751205	Understanding India(VEC)	--	2	2	2	1	2XNoof-batch	Internal25Marks
7				751206	Environmental Education-I(VEC)	--	2	2	2	1	2XNoof-batch	Internal25Marks
8		f	Co-Curricular Courses	NSS/UBA/NCC Cultural/Sports/Yoga etc			4	4	4	2	4	Internal

L: Lecture, T: Tutorial, P: Practical/ Practicum Total Credits offered: 22(Max), Total credits to be earned: 20 (Min) / Batch-size (16)

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B.A. Semester-III Level - 5.0

Major -English Language (DSC)

Course Title Major Theory Paper III

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. III	5.0	Major DSC ENG	615211	English for Competitive Examinations - I	4	4	4	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none">• To enhance the reading skills of students• To develop understanding of sentence structure• To make students able to apply grammar in different contexts
Course Outcomes	<ul style="list-style-type: none">• Students will develop their reading skills• Students will be able to understand sentence structure• Students will be able to apply grammar in different contexts

Paper III		
	Course Title - English for Competitive Examinations - I	
Unit I	Prose – 1. I Have a Dream- Martin Luther King Jr 2. How Much Land Does Man Need?-Leo Tolstoy	10 Hours
Unit II	Prose – 1. Orpheus and Eurydice – W.B. Forbush 2. After Twenty Years – O. Henry	10 Hours
Unit III	Poetry- 1. The Road Not Taken – Robert Frost 2. I, Too – Langston Hughes	10 Hours

Unit IV	Poetry- 1. Night of the Scorpion – Nissim Ezekiel 2. Fear – Khalil Gibran	10 Hours
Unit V	English for Competitive Examinations –I 1. Tenses	10 Hours
Unit VI	English for Competitive Examinations –II 1. Simple, Complex and Compound Sentences.	10 Hours
		Total Hours 60

Paper Pattern	
QUE 1 - Students will have to attempt one question on comprehension of 10 marks on unit I.	10 × 1=10
QUE 2 – Students will have to attempt one question on comprehension of 10 marks on unit II.	10 × 1=10
QUE 3 – Students will have to attempt one long answer question out of two questions of 10 marks on unit III.	10 × 1=10
QUE 4 – Students will have to attempt one long answer question out of two of 10 marks on unit IV.	10 × 1=10
QUE 5 – Students will have to attempt 10 questions of 1 mark each on unit V.	10 × 1=10
QUE 6 – Students will have to attempt 10 questions of 1 mark on unit VI.	10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Book Recommended –

1. English for Competitive Examinations I & II edited by Board of Editors and published by Prashant Publications.

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B.A. Semester-III Level - 5.0

Major -English Language (DSC)

Course Title Major Theory Paper IV

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. III	5.0	Major DSC ENG	6152 12	Mass Communication Through English	3	3	3	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none">• To develop proficiency in spoken and written English• To enable students to write for different media• To enable students to understand production processes
Course Outcome	<ul style="list-style-type: none">• Students will develop proficiency in spoken and written English• Students will be able to write news, stories and advertisements• Students will understand the various processes of production

Paper IV		
	Course Title - Mass Communication Through English	
Unit I	Introduction to Mass Communication 1. Key Aspects and Definitions 2. Elements of Mass Communication	10 Hours
Unit II	1. Effects of Mass Communication 2. Function of Mass Communication	10 Hours

Unit III	Writing Content for Mass Communication 1. Writing Articles 2. Drafting News paper Reports and Editorials	10 Hours
Unit IV	1. Writing Advertisements 2. Preparing Brochures and Manuals	10 Hours
Unit V	Introduction to Digital Media 1. Feature of Digital Media 2. Types /Platforms of Digital Media 3. Digital Literacy	10 Hours
Unit VI	Writing content for Mass Communication 1. Writing Web-content 2. Blog Writing 3. Writing Social Media Content	10 Hours
Total Hours 60		

Paper Pattern	
QUE 1 - Students will have to attempt one long answer question out of two of 10 marks on unit I.	10 × 1=10
QUE 2 – Students will have to attempt one long answer question out of two of 10 marks on unit II.	10 × 1=10
QUE 3 – Students will have to attempt one long answer question out of two of 10 marks on unit III.	10 × 1=10
QUE 4 – Students will have to attempt one long answer question out of two of 10 marks on unit IV.	10 × 1=10
QUE 5 – Students will have to attempt one long answer question out of two of 10 marks on unit V.	10 × 1=10
QUE 6 – Students will have to attempt one long answer question out of two of 10 marks on unit VI.	10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment / Project work	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Book Recommended –

1. *Mass Communication Through English*, edited by Board of Editors and published by Orient Black Swan Pvt. Ltd.

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B.A. Semester-III Level - 5.0

Minor English Language (DSC)

Course Title Minor Theory Paper V

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. III	5.0	Minor DSC ENG	615214	Soft Skills Through English	4	4	4	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none">• To enhance communication skills• To improve teamwork and collaboration• To develop leadership skill• To boost problem solving abilities• To enhance overall job performance
Course Outcome	<ul style="list-style-type: none">• Students will be able to express themselves clearly• Students will be able to work effectively with others• Students will be inspired to develop leadership skill• Students will learn to identify, analyze and find solutions to challenges

Paper V		
	Course Title – Soft Skills Through English	
Unit I	An Introduction to Soft Skills 1. Soft Skills : Definitions and Nature 2. Soft Skills vs Hard Skills 3. Importance of Soft Skills 4. Types of Soft Skills	10 Hours
Unit II	Soft Skills and Personality Development	10 Hours

	1. Personality Development 2. Positive Attitude and Self – confidence 3. Leadership Skills 4. Etiquette	
Unit III	Presentation Skills 1. Kinds of Presentation 2. Types of Presentation	10 Hours
Unit IV	1. Use of Audio Visual Aids 2. Body language and Voice Modulation 3. Stage presence and Effective Public Speaking	10 Hours
Unit V	Soft Skills Required for Professional Success 1. Interview Skills 2. Time Management 3. Stress Management	10 Hours
Unit VI	1. Decision Making Skills 2. Moral Values 3. Negotiation Skills	10 Hours
Total Hours 60		

Paper Pattern	
QUE 1 - Students will have to attempt one long answer question out of two of 10 marks on unit I.	10 × 1=10
QUE 2 – Students will have to attempt one long answer question out of two questions of 10 marks on unit II.	10 × 1=10
QUE 3 – Students will have to attempt one long answer question out of two of 10 marks on unit III.	10 × 1=10
QUE 4 – Students will have to attempt one long answer question out of two of 10 marks on unit IV.	10 × 1=10
QUE 5 – Students will have to attempt one long answer question out of two of 10 marks on unit V.	10 × 1=10
QUE 6 – Students will have to attempt one long answer question out of two questions of 10 marks on unit VI.	10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment / Personal Interview	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Book Recommended –

1. *Soft Skills Through English*, edited by Board of Editors and Published by Orient Black Swan Pvt. Ltd.

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B.A. Semester-IV Level - 5.0

Minor English Language (DSC)

Course Title Major Theory Paper VI

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. IV	5.0	Major DSC ENG	615215	English for Competitive Examinations - II	4	4	4	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none"> To enhance the reading skills of students To develop understanding of sentence structure To make students able to apply grammar in different contexts
Course Outcomes	<ul style="list-style-type: none"> Students will develop their reading skills Students will be able to understand sentence structure Students will be able to apply grammar in different contexts

Paper V		
	Course Title – English for Competitive Examinations - II	
Unit I	Prose – 1. Tryst with Destiny – Jawaharlal Nehru 2. In Sahyadri Hills, A Lesson in Humility- Sudha Murty	10 Hours

Unit II	1. What is Integrity – Subroto Bagchi 2. Unsung Women Achievers of Contemporary India – Subhashree Mukharjee	10 Hours
Unit III	Poetry – 1. The Harp of India – Henry Derozio 2. The Homeless House – Amar Nath Prasad	10 Hours
Unit IV	1. Who am I ? – Ballaleshwar Tela 2. Obituary – A K Ramanujan	10 Hours
Unit V	English for Competitive Examinations –I 1. Change the Voice	10 Hours
Unit VI	English for Competitive Examinations –II 1. Framing Wh Questions. 2. Question Tags 3. Short Responses	10 Hours
Total Hours 60		

Paper Pattern		
QUE 1 - Students will have to attempt one question on comprehension of 10 marks on unit I.		10 × 1 =10
QUE 2 – Students will have to attempt one question on comprehension of 10 marks on unit II.		10 × 1=10
QUE 3 – Students will have to attempt one long answer question of 10 marks on unit III.		10 × 1=10
QUE 4 – Students will have to attempt one long answer question of 10 marks on unit IV.		10 × 1=10
QUE 5 – Students will have to attempt 10 questions of 1 mark on unit V.		10 × 1=10
QUE 6 – Students will have to attempt 10 questions of 1 marks on unit VI.		10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Book Recommended –

1. English for Competitive Examinations I & II edited by Board of Editors and published by Prashant Publications.

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Minor English Language (DSC)

Course Title Minor Theory Paper IV (A)

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. IV	5.0	Minor DSC ENG	615218	Content Writing	4	4	4	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none">• To develop proficiency in spoken and written English• To enable students to write for different media• To enable students to understand production processes
Course Outcome	<ul style="list-style-type: none">• Students will develop proficiency in spoken and written English• Students will be able to write news, stories and advertisements• Students will understand the various processes of production

Paper IV (A)		
	Course Title – Content Writing	
Unit I	1. Content Writing : Introduction 2. Types of Content writing 3. Guidelines for Effective Content Writing	10 Hours
Unit II	1. Writing Blog Post 2. Types of Blogs	10 Hours

	3. Tips for Effective Blogging	
Unit III	1. Writing for Websites 2. Writing for Social Media Platforms 3. Tips for Effective Social Media Writing	10 Hours
Unit IV	1. Writing for Advertisements 2. Guidelines for Writing Effective Ads 3. Writing Newspaper Advertisements 4. Guidelines for Writing Effective Newspaper Ads	10 Hours
Unit V	1. Writing Television Advertisements 2. Types of TV Ads 3. Tips for Writing Effective TV Ads	10 Hours
Unit VI	1. Writing for Radio Ads 2. Types of Radio Ads 3. Tips for Writing Effective Radio Ads 4. Writing Internet Advertisement 5. Types of Internet Ads 6. Tips for Writing Effective Internet Ads	10 Hours
Total Hours 60		

Paper Pattern	
QUE 1 - Students will have to attempt one long answer question out of two questions of 10 marks.	10 * 1 =10
QUE 2 – Students will have to attempt one long answer question out of two questions of 10 marks on unit II.	10 × 1=10
QUE 3 – Students will have to attempt one long answer question out of two questions of 10 marks on unit III.	10 × 1=10
QUE 4 – Students will have to attempt one long answer question out of two questions of 10 marks on unit IV.	10 × 1=10
QUE 5 – Students will have to attempt one long answer question out of two questions of 10 marks on unit V.	10 × 1=10
QUE 6 – Students will have to attempt one long answer question out of two questions of 10 marks on unit VI.	10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment / Project	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Books Recommended –

1. edited by Board of Editors and published by

2. *Aspirations English for Careers*, edited by Board of Editors and published by Orient Black Swan Pvt. Ltd.

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Major English Language (DSC)

Course Title Major Theory Paper VI

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. IV	5.0	Major DSC ENG	6152 16	Professional communication Skills	3	3	3	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none"> To enhance communication skills To improve teamwork and collaboration To develop leadership skill To boost problem solving abilities To enhance overall job performance
Course Outcome	<ul style="list-style-type: none"> Students will be able to express themselves clearly Students will be able to work effectively with others Students will be inspired to develop leadership skill Students will learn to identify, analyze and find solutions to challenges

Paper VI		
	Course Title – Professional communication Skills	
Unit I	Meeting and Greeting People 1. Introducing Yourself	10 Hours

	2. Introducing Others	
Unit II	Group Discussion 3. Initiating Group Discussion 4. Concluding Group Discussion	10 Hours
Unit III	Presentation Skills 5. Kinds of Presentation 6. Structuring Content 7. Language of Presentation	10 Hours
Unit IV	Introduction to Soft Skill 8. Definition and Nature 9. Soft Vs Hard Skills	10 Hours
Unit V	Introduction to Soft Skill 10. Importance of Soft Skills 11. Types of Soft Skills	10 Hours
Unit VI	Soft Skills in Career Prospects 12. Decision Making and Moral Values 13. Leadership Skills and Team Building	10 Hours
		Total Hours 60

Paper Pattern	
QUE 1 - Students will have to attempt one long answer question out of two questions s of 10 marks each on unit I.	10 × 1=10
QUE 2 – Students will have to attempt one long answer question out of two of 10 marks on unit II.	10 × 1=10
QUE 3 – Students will have to attempt one long answer question out of two of 10 marks on unit III.	10 × 1=10
QUE 4 – Students will have to attempt one long answer question out of two of 10 marks on unit IV.	10 × 1=10
QUE 5 – Students will have to attempt one long answer question out of two of 10 marks on unit V.	10 × 1=10
QUE 6 – Students will have to attempt one long answer question out of two of 10 marks on unit VI.	10 × 1=10

Distribution of Marks	
Internal Assessment	
Assignment / Personal Interview	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Books Recommended –

1. edited by Board of Editors and published by.....
2. *Professional Communication Skills*, edited by Board of Editors and Published by Orient Black Swan Pvt. Ltd.

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B.A. Semester-IV Level - 5.0

Minor English Language (DSC)

Course Title Minor Theory Paper V (B)

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. IV	5.0	Minor DSC ENG	615219	Reading Literature : Short Stories	4	4	4	60	Written Exam 60 Marks Internal 40 Marks

Course Objectives	<ul style="list-style-type: none"> To enhance analytical skills of students To develop critical thinking of students To improve reading skills of students To foster cultural understanding
Course Outcome	<ul style="list-style-type: none"> Students will develop their analytical skills Students will develop their critical thinking Students will develop reading and comprehension Students will have a broader understanding of the world

Paper V (B)		
	Course Title – Reading Literature Short Stories	
Unit I	1. The Night Train at Deoli- Ruskin Bond	10 Hours
Unit II	1. The Fly- Katherine Mansfield	10 Hours
Unit III	1. Living or Dead- Rabindranath Tagore	10 Hours

Unit IV	1. Little Girls wiser than Men- Leo Tolstoy	10 Hours
Unit V	1. The Wolves of Cernogratz- H.H. Munro	10 Hours
Unit VI	1. The Letter- G.G. Joshi	10 Hours
		Total Hours 60

Paper Pattern	
QUE 1 - Students will have to attempt one long answer question out of two questions of 10 marks on unit I.	$10 \times 1 = 10$
QUE 2 – Students will have to attempt one long answer question out of two questions of 10 marks on unit II.	$10 \times 1 = 10$
QUE 3 – Students will have to attempt one long answer question out of two questions of 10 marks on unit III.	$10 \times 1 = 10$
QUE 4 – Students will have to attempt one long answer question out of two questions of 10 marks on unit IV.	$10 \times 1 = 10$
QUE 5 – Students will have to attempt one long answer Question out of two questions of 10 marks on unit V.	$10 \times 1 = 10$
QUE 6 – Students will have to attempt one long answer question out of two questions of 10 marks on unit VI.	$10 \times 1 = 10$

Distribution of Marks	
Internal Assessment	
Assignment	20 Marks
Class Test	20 Marks
Total	40 Marks
Theory (External)	60 Marks
Total	100 Marks

Book Recommended –

- 1. Tale Sails English Course Book for Colleges edited by Board of Editors and published by Macmillan Publishers India Pvt. Ltd.**

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B.A. Semester-III Level - 5.0

IKS English Language

Course Title- Swami Vivekananda : Karma Yoga

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. III	5.0	IKS English	615213	Swami Vivekananda : Karma Yoga	1	1	1	25	Written Exam 15 Marks Internal 10 Marks

Course Objectives:	To make aware the students about the epoch making thinker and great personality of India Swami Vivekananda and his concept of Yogas	
Course Outcomes: <i>At the end of this course, students will be able to:</i>	<ol style="list-style-type: none"> 1) understand the concept of Karma Yoga and its application in life to perform the duties skilfully. 2) apply conscientious efforts while doing work and accept its result with cheerfulness. 3) attempt any work as assigned by God without being triggered by the secular motives. 4) be conscious of the inner effect of work while being involved in action in practical life to maintain equanimity of mind amidst all the vicissitudes of life. 	
Unit I	<ul style="list-style-type: none"> • Karma and its Effect on Character. • What is duty? • We Help Ourselves, Not the World. 	Teaching Hrs 07

Unit II	<ul style="list-style-type: none"> • The Ideal of Karma-Yoga • Each is Great in His OwnPlace. • Non-Attachment is Complete Self-abnegation • Freedom. 	Teaching Hrs 08
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Paper Pattern	
Que 1: One long answer question to be attempted out of Three, in about 200 words.	10 × 1=10
Que 2: Students will have to attend five short answer questions of 1 mark each.	5 × 1=5

Distribution of Marks	
Internal Assessment	
Assignment	5 Marks
Class Test	5 Marks
Total	10 Marks
Theory	15 Marks
Total	25 Marks

Books recommended:

- 1) *Karma Yoga* (The Yoga of Action) by Swami Vivekananda. R.K. Math Nagpur
- 2) *The Complete Works of Swami Vivekananda* - Volume 1 to 9. Advait Ashram Publication, Kolkata

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B.A. Semester-IV Level - 5.0

IKS English Language

Course Title- Swami Vivekananda : Bhakti Yoga

Semester	Level	Vertical Type	Corse Code	Course Title	Learning Hours	Credits	Teaching hours (Per Week)	Total Teaching hours	Exam Type and Marks
BA Sem. IV	5.0	IKS English	615217	Swami Vivekananda : Bhakti Yoga	1	1	1	25	Written Exam 15 Marks Internal 10 Marks

Course Objectives:	To make aware the students about the epoch making thinker and great personality of India Swami Vivekananda and his concept of Yogas	
<ul style="list-style-type: none">Course Outcomes: <p><i>At the end of this course, students will be able to:</i></p>	<ul style="list-style-type: none">5) understand the concept of Bhakti Yoga and its application in life to perform the duties skilfully.6) understand the path & nature of Bhakti Yoga.7) attempt any work as assigned by God without being triggered by the secular motives.8) Understand the abstract definitions of truth through Bhakti Yoga.	
Unit I	<ul style="list-style-type: none">Spiritual Realisation ,the aim of Bhakti Yoga.The Need of GuruQualification of Aspirant & Teacher.Incarnate Teacher and Incarnation	Teaching Hrs 07
Unit II	<ul style="list-style-type: none">The Mantra :OM: Word & WisdomThe Chosen Ideal.The Method & Means.Worship of Substitutes and Images	Teaching Hrs 08

Paper Pattern	
Que 1: One long answer question to be attempted out of Three, in about 200 words.	$10 \times 1 = 10$
Que 2: Students will have to attend five short answer questions of 1 mark each.	$5 \times 1 = 5$

Distribution of Marks	
Internal Assessment	
Assignment	5 Marks
Class Test	5 Marks
Total	10 Marks
Theory	15 Marks
Total	25 Marks

Books recommended:

- 1) *Bhakti Yoga* by Swami Vivekananda. R.K. Math Nagpur
- 2) *The Complete Works of Swami Vivekananda - Volume 1 to 9*, Advait Ashram Publication, Kolkata